

#### Filmpje ECDF

https://youtu.be/HT6xaUUfvN4





## Ell Circo D'ell Fuego is a harbor for circus in Antwerp.

We bring children, teenagers and adults into contact with circus.

In doing so, we maximize discovery, development and entrepreneurship.

With special attention to the diverse society in which we find ourselves.



#### **ECDF IN NUMBERS**

- + 1000 participants
- + 50 weekly classes
- 5 locations in Antwerp
- For anyone from 4yo to 60s



#### **OBJECTIVES**

#### 1. DISCOVER CIRCUS, WHOEVER YOU ARE

Introducing a broad group of people to circus: seeing circus, doing circus, experiencing circus - with a special focus on diversity in society.

#### 2. DEVELOP, CIRCUS AS A TOOL

Ell Circo D'ell Fuego wants to use circus as a tool for the personal development.

#### 3. ENTREPRENEURSHIP

We encourage and support young artists in the realization of their dreams. Furthermore, we want to be a stable home for our trainers. A house in which sustainability and continued learning are central.









#### **TARMAK**

#### **Flying with Hope**

- 1. Why TaRMaK?
- 2. What does TaRMaK do?
- 3. TaRMaK So Far





#### **WHY TARMAK?**

#### Break the circle

The corona crisis impacted children and young people in complex home situations unusually hard. Reports of domestic violence rose sharply. Children who are exposed to violence are more prone to use violence later on, or become victims again. There is a lot of evidence that early intervention has a strong effect.

#### We believe in COOPERATION

Together we can achieve more. Someone once said: 'Start small, dream big'

#### We believe in the POWER of circus

We are convinced that circus can have a strong influence on the development process of children and young people. We believe in successfully merging different theories from the social field with circus.



#### **LET'S PRACTICE!**



- Stand up
- Close your eyes
- Breath deeply into your belly
- Now: stand on one leg
- ... and now try this on your other leg as well

## IN CIRCUS NO ONE CAN DO EVERYTHING, BUT EVERYONE CAN DO SOMETHING.



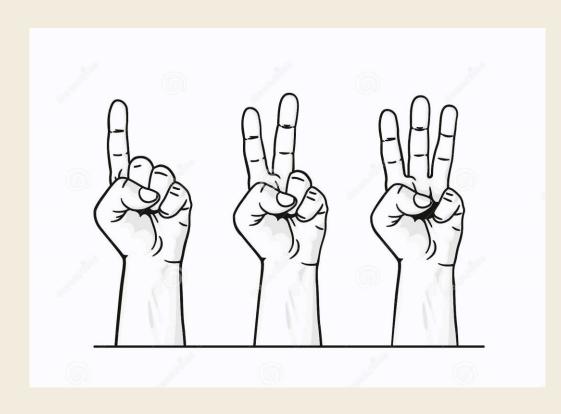


#### **5 PILLARS**

- 1. Why circus works: Reg Bolton
- 2. The Hope theory
- 3. Experiential learning
- 4. Train-the-trainer
- 5. A guiding attitude



#### LET'S PRACTICE, AGAIN!



- Look at your neighbour
- Take turns counting 1 2 3
- Now: Replace '2' by sound you can invent yourself
- Smile and thank your companion



#### 1. WHY CIRCUS WORKS: REG BOLTON

The Circus Hand was created by **Reg Bolton** who was a circus performer and clown who travelled the world teaching circus to young people.



#### 1. CIRCUS: THE HAND OF BOLTON

- Palm: FUN
  - Humour
  - Laughter
  - Hapiness
- Thumb: WORK
  - Persistence
  - Resilience
  - Proces
- Index finger: SELF-DESIGN
  - Individuality
  - Identity
  - Self-image

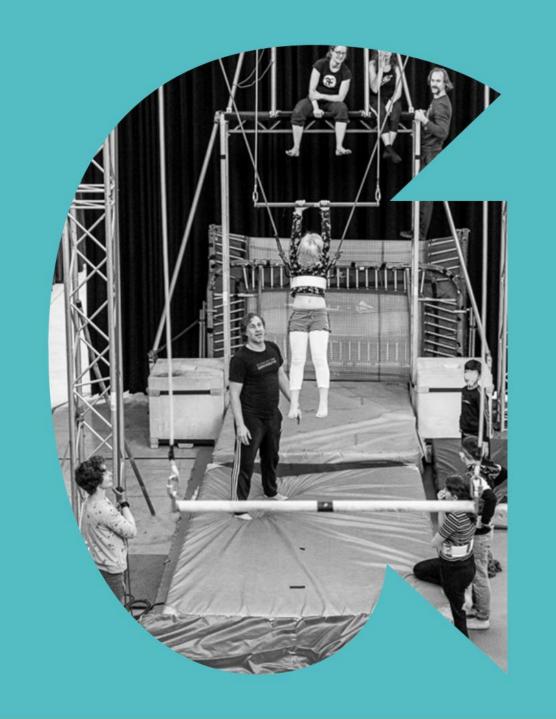
- Middle finger: RISK
  - Adventure
  - Courage
  - Defiance
- Ring finger: TRUST
  - Cooperation
  - Touch
  - Sharing
- Pink: DREAMS
  - Aspirations
  - Imagination
  - Symbolism





# HOPE IS THE BELIEF THAT THE FUTURE WILL BE BETTER THAN THE PRESENT, ALONG WITH THE BELIEF IN THE ABILITY TO MAKE IT SO.





#### 3. EXPERIENTIAL LEARNING

According to **Kolb**, experiential learning can be defined as a learning process where knowledge results from the combination of grasping and transforming an experience. Kolb suggested that learning requires the acquisition of abstract concepts that can then be applied flexibly in a wide range of situations.







#### 4. TRAIN-THE-TRAINER

- = training our committed TaRMaK trainers on a regular basis with knowledge from our partner organisations
- = passing on our own expertise to other partners, schools and interested parties.

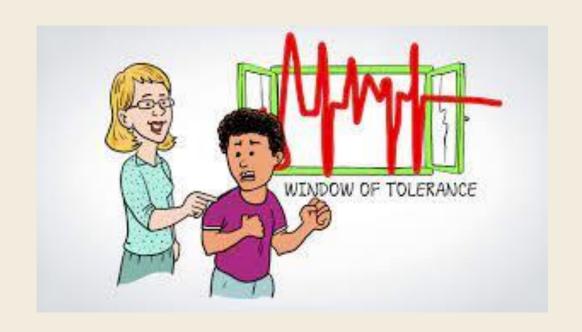




#### 4. TRAIN-THE-TRAINER

#### Topics:

- Hope Theory (FJC)
- Trauma-sensitive approach (psychologist)
- How to respond to sexually abusive behaviour (Sensoa)
- How to deal with aggression
- Extra supervision





#### 5. A GUIDING ATTITUDE

During TaRMaK we are not merely circustrainers, we are also coaches, facilitators, supporters ...

- We try to pay extra attention to children's vulnerabilities as well as their talents, to what can trigger them but also to reassure them.
- We consciously work in **small groups** so that we can work on trust and have more **space for individual trajectories**.







#### 5. A GUIDING ATTITUDE

#### Professional involvment

- As close as needed, as far as possible
- A search for balance

#### Growth mindset

- Failure is an opportunity to grow
- Failure is the limit of my abilities
- "I can't do this, YET"







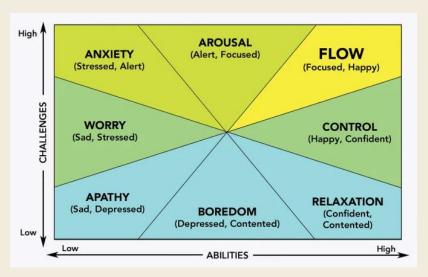
#### 5. A GUIDING ATTITUDE

- Comfort Stretch Panic
  - This refers to the phenomenon of feeling at ease in a comfortable routine...
  - ...while (simultaneously) experiencing anxiety or panic when faced with change or the possibility of disruption.



#### The flow model

The search for an activity
 where the challenges and
 skills are perfectly balanced.







#### **TARMAK SO FAR**

9 TaRMaK Camps

> > 1500 ind. traininghours

2 annual trajectories

23 trainers involved! (from 4 circus schools!) + 70 particiants

6 different neighbourhoods



## BECAUSE WE BELIEVE IN COOPERATION: TARMAK IS A COLLABORATION

#### Partners:

- FJC Veilig Thuis Antwerpen
- De Circusplaneet Gent
- Stad Antwerpen
- SoMeTHin'K, KU Leuven











### ANY QUESTIONS?





<u>info@ecdf.be</u> – ecdf.be Damplein 35 – 2060 Antwerpen

PROJECT COORDINATOR
TARMAK
Joris Herweyers
0486 83 19 99
joris@ecdf.be